

Shelby County Schools
Extended Learning Packet



English/ Language Arts
Grade 2

Grade 2 Educational Websites and Web Resources

| Title of Resource | Web Address | Description | Student Access |
|--------------------------|---|--|---|
| ABCya! | http://abcya.com | Children can listen to short stories read aloud to them as they follow along with the highlighted text. ABCya! has a variety of educational games in addition to the featured stories. Free resources and materials are available for grades K through 5. | No log in information needed. |
| i-Ready1 | https://login.i-ready.com/ | <i>i-Ready</i> integrates powerful assessments with engaging instruction to help all <i>students</i> grow and succeed. | Students use their I-Ready login information to access. |
| Epic! | https://www.getepic.com/ | Epic!'s digital library includes many of the best kids books , popular ebooks, and videos. | Create a free educator account and share the login information with the students. |
| Storyline Online | https://www.storylineonline.net/ | Storyline Online, streams videos featuring celebrated actors reading children's books alongside creatively produced illustrations. Readers include Viola Davis, Chris Pine, Lily Tomlin, Kevin Costner, Annette Bening, James Earl Jones, Betty White and dozens more. | No log in information needed. |
| Mighty Book | http://www.mightybook.com/index.htm | This site contains a library of stories, songs, games, jokes and more. | No log in information needed. |
| Starfall | https://www.starfall.com/h/ | Starfall specializes in reading, phonics & math educational games, movies, books, songs, and more for children K-3. | No log in information needed. |
| National Geographic Kids | https://kids.nationalgeographic.com | National Geographic Kids contains informational texts and videos that entertain, enlighten, and enable kids to better understand the world and their place in it. | No log in information needed. |

Projectable 18.5

My Name Is Gabriela Grammar The Verb *be*

Using *was* and *were*

- The verb **be** takes different forms.
- **Was** and **were** tell about something that happened in the past.
- Make sure the form of **be** agrees with the subject.

Thinking Question

Does the subject tell about one or more than one, or is the subject I?

| | |
|--|------------------------------------|
| Use <u>was</u> with one. | The party was fun. |
| Use <u>were</u> with more than one. | The villagers were dancing. |

Write each sentence correctly.

1. The room (was, were) full of people.

2. The music (was, were) loud.

3. The children (was, were) happy.

4. They (was, were) laughing.

Projectable 19.7

The Signmaker's Assistant | **Vocabulary Strategies** | Shades of Meaning

Shades of Meaning

1. peek, look, stare

- A. _____ both ways carefully before crossing the street.
- B. Mom let me _____ quickly at the birthday cake.
- C. It is not polite to _____ at someone.

2. thin, slender, scrawny

- A. The lonely, _____ dog sniffed the garbage can.
- B. The beautiful _____ buck ran through the trees.
- C. It is not healthy to be too _____.

3. shiny or bright

- A. Gold is a _____ metal.
- B. When there are no clouds, the sun can be very _____.

4. toss, throw, hurl

- A. She had to _____ the ball to get it all the way to home plate.
- B. Please gently _____ me the pillow.
- C. Do not _____ balls in the house!

Vocabulary Strategies
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Grade 2, Unit 4

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Projectable 19.8

The Signmaker's Assistant Writing Narrative Writing

Prewriting Planning a Story

Prompt: Write a story about a character who does something important or brave.

Title or Topic _____

| | |
|------------------|-------------------|
| Setting | Characters |
| Beginning | |
| Middle | |
| End | |

Projectable 20.5

Dex: The Heart of a Hero Grammar Commas in a Series

Commas in a Series of Verbs

- You can also list verbs in a series. A **series of verbs** is three or more verbs that appear together in a sentence.
- When you list three or more verbs, use a comma after each verb in the series except the last verb.

The puppy plays, sleeps, and barks.

Thinking Question
Are there three or more verbs listed in a series?

Look at the underlined series of verbs in each sentence. Write each sentence correctly. Put commas in the correct places.

1. The kitten eats runs and sleeps.

2. The bird grows changes and learns .

3. The duck quacks eats and swims.

4. The horse runs jumps and stops.

Projectable 21.2

Penguin Chick Grammar What Is an Adjective?

How Things Look

- An **adjective** is a word that tells more about another word.
- An adjective can tell more about how something looks.
- Adjectives can tell size, color, or shape.

The penguin lays a big egg.
It is a white egg.

Thinking Question
Which word tells more about how something looks?

Write the adjective from the box that best fits in each sentence. Use the clue in ().

black small oval white two

1. The penguin stands on the _____ ice. (what color)
2. The penguin stands on _____ feet. (how many)
3. The chick inside the egg is _____. (how big)
4. The egg is _____. (what shape)
5. The chick has a _____ head. (what color)

Projectable 21.5

Penguin Chick Grammar What Is an Adjective?

How Things Taste and Smell

- An **adjective** tells more about another word.
- Adjectives can tell more about how something tastes.
- Adjectives can also tell more about how something smells.

My mom made a spicy chili.
It had a peppery smell.

Thinking Question

Which word tells more about how something tastes or smells?

Read each sentence. Find the adjective that tells more about each underlined word. Then write the adjective.

1. My mom added sweet tomatoes to the chili. _____
2. She added sour vinegar. _____
3. She baked sweet rolls. _____
4. She also cooked salty beans. _____
5. Dinner was so delicious! _____


Projectable 21.9

Penguin Chick Writing Informative/Explanatory Writing

Drafting a Problem/Solution Paragraph

Prompt: Write about a problem in your school or community. Tell how it could be solved.

Title or Topic _____

| | | |
|---|--|-------|
| Problem tells what needs to be fixed. |  | _____ |
| Details tell more about the problem. | | _____ |
| | | _____ |
| | | _____ |
| | | _____ |
| Solution tells how to fix the problem. | | _____ |
| | | _____ |
| | | _____ |
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| | | _____ |